

Fowey River Academy Pupil Premium Strategy 2015-16

Academic year 2015/16					
Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...'
Academic Support in Maths	£7K	Continued	Targeted intervention of Yr 11 PP students who were not making sufficient progress. Mostly 1-2-1 tuition. Number of PP students in Year 11 receiving this intervention = 45	PP to achieve their expected grades in Maths and/or sufficiently impact on narrowing the attainment gap between Maths PP and non PP	% of PP students who reached their FFT target in Maths was 33.33% % of PP students who reached their FFT target in an English qualification was 64.4%
Additional set to be created in Maths and English	£10.2 K	New	To create smaller class sizes in belief that this will raise attainment	PP to achieve their expected grades in Maths and/or sufficiently impact on narrowing the attainment gap between Maths PP and non PP	
Software support	£12 K	continued	Various specific software support plus associated teaching time.	Technology platforms will increase the attainment of PP students in the subjects that had this additional funding and gaps between PP and non PP will narrow	Post new IT resources average grade for all students went from D+ to C-; Non PP students average grades went from C- to C; PP students average grades went from D- to D+. Average points gap between PP and non PP narrowed from 5.49 to 4.82

Use of external support via PETXi to target PP underperformance	£5 K	new	Intensive revision and methodology support for PP students, specifically for those with numeracy age that is below chronological age Number of students in programme = 20	PP to achieve their expected grades in Maths and/or sufficiently impact on narrowing the attainment gap between Maths PP and non PP	The % of PP students who attended this provision who then met or exceeded their FFT expected outcome in Maths was 75%
Alternative Provision	£20 K	continued	Tutoring and tailored curriculum packages for PP students in Year 10 and 11 11 PP students in Years 10 and 11 received Alternative provision via RAPA/CHES/Cornwall College/ vocational placements	Provide PP students who are unable to attend FRA provision with a suitable curriculum so that they secure appropriate grades and so that they can access post 16 education. Minimise potential NEETs.	10 PP students in Alternative Provision who completed KS4 = 100% 70 % progressed to post 16 education and are not NEET
Raising Standards roles, leadership development and process creation.	£ 74 K	new	Post the removal of the previous SLT, capacity issues needed addressing. Therefore, create a range of leadership roles to improve literacy and numeracy across the curriculum and identify PP underperformance. Invest in CATS tests to provide accurate baseline data and create progression paths and systems to monitor via enhanced Data Manager role and appointment of new SLT Raising Standards Leader. Creation of Literacy coordinator role to develop and reading programme to target PP students and others – investigate STFR and train staff to deliver.	Secure baseline assessments in place via CATS for Year 7 and 9 Raising Standards Lead appointed to accurately develop system of tracking and impact of intervention Literacy and Numeracy leads identified and action plans created to narrow gaps, catch-up Year 7 Low Prior Attainers and train staff Create practitioners skilled in techniques	Year 7 and 9 baseline in place and data form CATS used alongside SATS scores and NCFE reading tests to establish progression Raising Standards lead in post with clear action plan and monitoring of PP students across all years Literacy and Numeracy posts filled and QLA analysis work of SATs undertaken to determine catch up plus targeted work of PP students Two staff trained to run STfR workshops
Raising aspirations events and curricular trips for PP students.	£2.8 K	continued	Transportation and trip attendance		
Revision guides	£0.5K	continued	Free revision guides, material and subscriptions for all PP students		
Mentoring	£12 K	new	Commando Joes	Targeted at PP students in Year 8 and 11	All 8 completed the project Attendance post intervention:

				<p>8 PP students had intensive mentoring via Commando Joe's</p> <p>Aim: to raise attendance, decrease incidents of disruption, increase participation in whole school life to increase attainment.</p>	<table border="1"> <thead> <tr> <th>Student</th> <th>2015/16</th> </tr> </thead> <tbody> <tr><td>1</td><td>93%</td></tr> <tr><td>2</td><td>81%</td></tr> <tr><td>3</td><td>94%</td></tr> <tr><td>4</td><td>97%</td></tr> <tr><td>5</td><td>88%</td></tr> <tr><td>6</td><td>90%</td></tr> </tbody> </table> <p>Incidents of behaviour issues C3 and above</p> <table border="1"> <thead> <tr> <th>Student</th> <th>2015/16</th> </tr> </thead> <tbody> <tr><td>1</td><td>13</td></tr> <tr><td>2</td><td>15</td></tr> <tr><td>3</td><td>4</td></tr> <tr><td>4</td><td>5</td></tr> <tr><td>5</td><td>14</td></tr> <tr><td>6</td><td>5</td></tr> </tbody> </table>	Student	2015/16	1	93%	2	81%	3	94%	4	97%	5	88%	6	90%	Student	2015/16	1	13	2	15	3	4	4	5	5	14	6	5
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Creation of High Performance Institutes	£15K	new	Encouraging PP students and others to aim high and look for challenge and stretch	5 members of staff elevated to leadership spine to have specific focus on teaching and learning, developing the HPI concepts and champion PP/SEND																													
Uniform	£5K	continued	Support for PP students to purchase uniform and PE kit																														
Trips	£5K	continued	Subsidies for PP students to ensure they can attend																														
Counselling and Mediation	£2K	continued	Session work for all PP students requiring additional support	<p>Mental wellbeing and happiness check for all PP students to identify triggers/ obstacles that affect attainment and progress.</p> <p>Attendance rates of those seen by counsellor rose.</p>																													



6. Additional detail

In this section, you can annex or refer to **additional** information which you have used to support the sections above.